**How Can We Create a Culture of Continuous Instructional Improvement?**

These prompts will help you to reflect on what you learned to create and sustain the conditions to continually improve pedagogy.

* What is the essence of a culture of dignity?
* How does the human stress response system affect our student's learning in the classroom and what is the role of the Window of Tolerance in learning?
* How can faculty learn to create psychological safety and belonging in their classrooms which require embodied teaching and interactions with their students?
* What is a pedagogy of inquiry?
* How do we create discipline-alike and/or cross-discipline pedagogy inquiry and action teams to improve instruction with equity intentionality?
* How do we significantly improve equitable outcomes in math?
* What changes can we make to ensure more equitable grading?
* How do we leverage the 5E Learning Cycle to implement a student-centered constructivist approach to learning?
* How do we create a more equitable online learning environment?
* What does kindness have to do with equitable teaching & learning?
* How do we improve accessibility for students and the community?
* How do we implement an equitable pedagogy framework across disciplines?
* How do we reflect on why we grade and how to do less of it and focus on learning instead?
* What are ways we can better support neurodivergent students?
* How do we implement culturally affirming and meaningful assignment?