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| Completion: **Complete program of study** |
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| **Known Loss points for community colleges:*** Limited advising leads to credit (and debt) accumulation not matched to degree attainment
* Leave with credits needed for degree but for college level math
* Transfer without credential
* Credential doesn’t garner family-supporting wage job or isn’t stackable to career that does
* Never complete college level math or English
 | **Known Momentum points for community colleges:*** Mandatory intrusive advising
* Transfer-with-credentials incentives
* Remove barriers to graduation (e.g., fees, forms)
* Learn and Earn programs that combine credential attainment and work experience in field of study toward career pathway
* Learn and Earn and Career Pathways
* Monitor persistence and graduation rates at most common receiving transfer institutions to ensure students are prepared.
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| **If applicable, student recommendations from focus groups:**Recommendation 1: Recommendation 2: Etc. |
| **What are some LOSS points for the college:** | **What are some MOMENTUM strategies for the college:** |

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| Completion: **Complete program of study** |
| **STRATEGIES** |
| **Insert strategies and outcomes from the student equity plan, strategic plan, ed master plan, DEI plan, Guided Pathways workplan, etc.** **Understand that it’s fine that some strategies cut across different student journey points.**  |
| **FUNDING REQUEST ALIGNMENT****(After the above prompts are answered, this form becomes a “cheat” sheet for funding requests. All requests must answer these two prompts in order to prepare to complete the official funding request form.)** |
| 1. **How does the funding request align to specific strategies/outcomes?**
2. **Explain how implementation of funding request will be measured**
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