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| Completion: **Complete program of study** | |
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| **Known Loss points for community colleges:**   * Limited advising leads to credit (and debt) accumulation not matched to degree attainment * Leave with credits needed for degree but for college level math * Transfer without credential * Credential doesn’t garner family-supporting wage job or isn’t stackable to career that does * Never complete college level math or English | **Known Momentum points for community colleges:**   * Mandatory intrusive advising * Transfer-with-credentials incentives * Remove barriers to graduation (e.g., fees, forms) * Learn and Earn programs that combine credential attainment and work experience in field of study toward career pathway * Learn and Earn and Career Pathways * Monitor persistence and graduation rates at most common receiving transfer institutions to ensure students are prepared. |
| **If applicable, student recommendations from focus groups:**  Recommendation 1:  Recommendation 2:  Etc. | |
| **What are some LOSS points for the college:** | **What are some MOMENTUM strategies for the college:** |

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| Completion: **Complete program of study** |
| **STRATEGIES** |
| **Insert strategies and outcomes from the student equity plan, strategic plan, ed master plan, DEI plan, Guided Pathways workplan, etc.**  **Understand that it’s fine that some strategies cut across different student journey points.** |
| **FUNDING REQUEST ALIGNMENT**  **(After the above prompts are answered, this form becomes a “cheat” sheet for funding requests. All requests must answer these two prompts in order to prepare to complete the official funding request form.)** |
| 1. **How does the funding request align to specific strategies/outcomes?** 2. **Explain how implementation of funding request will be measured** |