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| Transition: **Successful transition to four-year institution or workforce** | |
| **Known Loss points for community colleges:**   * Credits obtained at community college don’t transfer to four-year institution * Leave college with excess credits * Leave college without support for job search or with no career plans * Leave college without knowledge of additional qualifications that can help advance career   Credential doesn’t support needed wage and aren’t stackable | **Known Momentum points for community colleges:**   * progress check-ins, once students select career goals, to help monitor completion and assess changes in students’ goals that may require changes in their academic plans * world-of-work connections to build opportunities for students to apply what they are learning in the classroom to the workplace through service-learning, job shadowing, mentoring, internships, and apprenticeship program * purposeful partnerships to link students with businesses and service providers that specialize in resume preparation, interview skills, and job placement activities * ready transfer relationships to give students a direct connection to four-year institutions * coherent programs that treat students as complete human beings, that are more than just checklists of courses, and that prepare students for next level * Monitor employment rates and wage data for graduates * Use intentional and regular strategies to get feedback from employers |
| **If applicable, student recommendations from focus groups:**  Recommendation 1:  Recommendation 2:  Etc. | |
| **What are some LOSS points for the college:** | **What are some MOMENTUM strategies for the college:** |

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| Transition: **Successful transition to four-year institution or workforce** |
| **STRATEGIES** |
| **Insert strategies and outcomes from the student equity plan, strategic plan, ed master plan, DEI plan, Guided Pathways workplan, etc.**  **Understand that it’s fine that some strategies cut across different student journey points.** |
| **FUNDING REQUEST ALIGNMENT**  **(After the above prompts are answered, this form becomes a “cheat” sheet for funding requests. All requests must answer these two prompts in order to prepare to complete the official funding request form.)** |
| 1. **How does the funding request align to specific strategies/outcomes?** 2. **Explain how implementation of funding request will be measured** |