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| Entry: **Enrollment to completion of first college-level course** |
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| **Known Loss points for community colleges:*** Poor academic preparation
* In community colleges, 60% referred to developmental education, only 30% ever take subsequent college level courses
* Fail to enroll/pass gatekeeper courses (i.e., entry-level math and English)
* Unstructured programs/too many choices
 | **Known Momentum points for community colleges:*** Diagnostic assessment & placement tools
* Mandatory intrusive advising, attendance, life skills courses, declared courses of study linked career pathways
* Improved academic catch-up (prevention, acceleration, supplemental instruction, concurrent enrollment, contextualization, and competency-based digital prep)
* Aggressive financial aid application support
* Course redesign to go further, faster, cheaper
 |
| **If applicable, student recommendations from focus groups:**Recommendation 1: Recommendation 2: Etc. |
| **What are some LOSS points for the college:** | **What are some MOMENTUM strategies for the college:** |

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| Entry: **Enrollment to completion of first college-level course** |
| **STRATEGIES** |
| **Insert strategies and outcomes from the student equity plan, strategic plan, ed master plan, DEI plan, Guided Pathways workplan, etc.** **Understand that it’s fine that some strategies cut across different student journey points.**  |
| **FUNDING REQUEST ALIGNMENT****(After the above prompts are answered, this form becomes a “cheat” sheet for funding requests. All requests must answer these two prompts in order to prepare to complete the official funding request form.)** |
| 1. **How does the funding request align to specific strategies/outcomes?**
2. **Explain how implementation of funding request will be measured**
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