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| Progress: **Enrollment into program of study through 75% completion** |
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| **Known Loss points for community colleges:*** The majority of low-income students need to combine work and school; work more than 20 hours/week; schedule changes
* Part-time enrollment means slow progress, loss of momentum
* Life happens/complex lives means many disruptions; stop out or drop out
* Over 40% of community college students have an A or B average when they drop out; for them, it is not lack of academic ability that impedes them

Progress not monitored/feedback given | **Known Momentum points for community colleges:*** 75% of low-income students need to combine work and school; work more than 20 hours/week; schedule changes
* Part-time enrollment means loss of momentum
* Life happens/complex lives means many disruptions; stop/drop out
* Over 40% of community college students have an A or B average when they drop out; it’s not ability
* Innovative programs to incentivize attendance
* Leverage technology for real-time feedback, advising, accelerated, flexible, and student-centered learning more available
* Intentional, accelerated, competency-based programs of study leading to credentials in high-demand fields
* Provide emergency aid to deal with unexpected life events
* Provide appropriate targeted student services
 |
| **If applicable, student recommendations from focus groups:**Recommendation 1: Recommendation 2: Etc. |
| **What are some LOSS points for the college:** | **What are some MOMENTUM strategies for the college:** |

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| Progress: **Enrollment into program of study through 75% completion** |
| **STRATEGIES** |
| **Insert strategies and outcomes from the student equity plan, strategic plan, ed master plan, DEI plan, Guided Pathways workplan, etc.** **Understand that it’s fine that some strategies cut across different student journey points.**  |
| **FUNDING REQUEST ALIGNMENT****(After the above prompts are answered, this form becomes a “cheat” sheet for funding requests. All requests must answer these two prompts in order to prepare to complete the official funding request form.)** |
| 1. **How does the funding request align to specific strategies/outcomes?**
2. **Explain how implementation of funding request will be measured**
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